











Mount Cameron Primary School – Bunsgoil Beinn Chamshroin
Home Learning for Primary 2/3G Room 4
Week beginning 18th May 2020



Let's see how many of these activities you can complete this week.



<p align="center">Reading & Comprehension</p> <p>Chose a book from home to read for enjoyment (have a break from storyworlds)</p> <p>Task: There is a small reading passage and some questions on SeeSaw & GC. Read the passage and fill in the answers.</p> 	<p align="center">Maths</p> <p>Task: Continue at your own pace with your textbooks and workbooks: Extra: Can you create your own worksheet that can shared with the class?</p>	<p align="center">Daily Mile</p> <p>Task: Work up to a mile a day or more! How many times is that around the garden? Or up and down the street? Can you measure out how far you are walking? Extra: Joe Wicks PE at 9.30am every morning.</p>	<p align="center">RME</p> <p>Task: Follow the Eid al-Fitr powerpoint and talk about some of the information. When is Eid this year?</p> <p>Perhaps you could make some Eid Biscuits by following the recipe on Google Classroom?</p> 
<p align="center">Gaelic Language</p> <p>Task: Go to https://vimeo.com/search?q=Go%21Gaelic+-+Cafaadh+Lilidh work your way through some of the videos about the café?</p> <p>Task: Can you make your own café at home? What food and drink would you sell?</p>	<p align="center">Maths</p> <p>Task: Air a' Chloc. Download the Storlann app "air a' chloc" this will help with learning how to tell the time. Task: There is a clock sheet online. Draw your own clock faces, using the correct language for quarter to and quarter past.</p> 	<p align="center">Jump Start Johnnie</p> <p>Task: Check out this link: https://www.youtube.com/watch?v=IDuWSTyM8RA Jump Start Johnnie gets the body moving!</p>	<p align="center">Science</p> <p>Task: Look for materials from around the house. Learning vocabulary for textures and such as soft, heavy, hard, light etc.</p> <p>Fill in the sheet or in your jotter with some pictures of all of the things you have found.</p> 
<p align="center">Handwriting and Faclan Cumanta</p> <p>Task: Practise your handwriting using the Faclan Cumanta sheets – this is Seachdain 31. Extra: You could complete a test at the end of the week. Look out for these words in reading books!</p> 	<p align="center">Maths</p> <p>Task: Complete as much www.sumdog.com as you can! Look out for new competitions Maths Challenge that you can take part in.</p>	<p align="center">Wellbeing Diary</p> <p>Task: Fill in the wellbeing Diary, take some time out to talk to your family about how you are feeling?</p> <p>Perhaps you could write a letter to a friend to cheer them up?</p> 	<p align="center">Practical Skills</p> <p>Task: Can you learn how to tie your shoelaces in a double knot?</p> <p>Ask someone in your house to help you tie your shoelaces in a double knot if you do not already know how to!</p> 
<p align="center">Sounds & Phonics</p> <p>Task: Go to https://fnf.lasadh.co.uk/phonic-app-read-spell.php?set=phonic-set-1 complete some phonic games throughout the week practising your sounds.</p>	<p align="center">Social Studies</p> <p>Task: What is the native language in your chosen country? Find these words in that language? Hello – Goodbye – Happy – sad - My name is – Where is? – I like – can I have?</p> 	<p align="center">Art</p> <p>Task: Using the Eid al-Fitr PowerPoint for RME as inspiration, design and create a poster celebrating the end of Ramadan on 23rd/24th May.</p>	<p align="center">Drama & Music</p> <p>Task: Make a game using cards? Can your family guess the person you are pretending to be? or can they guess the job, if you act it out? Have some fun and get everyone involved.</p>

Remember to check your Google Classroom/SeeSaw for other activities. Please complete tasks at your own pace. Showcase your fantastic learning by uploading to Google Classroom/SeeSaw if you can, so we can celebrate your success and keep in touch 📞